



## HCAT Reading On a Page

### Year 1



Texts should be taken directly from the HCAT Reading Spine and reflect a balanced range of fiction, non-fiction, and poetry.  
When children are reading independently ensure the chosen texts are phonetically decodable. **Should staff wish to select alternative texts they should ensure the selected texts are age appropriate.**

Autumn		Spring		Summer	
Decoding	<ul style="list-style-type: none"><li>• To apply phonics knowledge to decode words.</li><li>• To read phonetically decodable texts aloud.</li><li>• To read accurately by blending taught GPCs.</li><li>• To read simple sentences and understand the meaning of these.</li><li>• To read Y1 common exception words (noting unusual links between spelling and sounds).</li></ul>	Decoding	<ul style="list-style-type: none"><li>• To apply phonics knowledge to decode words.</li><li>• To read phonetically decodable texts aloud.</li><li>• To read accurately by blending taught GPCs.</li><li>• To read simple sentences and understand the meaning of these.</li><li>• To read Y1 common exception words (noting unusual links between spelling and sounds).</li><li>• To read polysyllabic words containing taught grapheme, phoneme correspondence (GPCs).</li><li>• To read common suffixes (-s, -es, -ing, -ed, -er, -est).</li></ul>	Decoding	<ul style="list-style-type: none"><li>• To read phonetically decodable texts aloud.</li><li>• To read accurately by blending taught GPCs.</li><li>• To read simple sentences and understand the meaning of these.</li><li>• To speedily read all 40+ letters and groups of phonemes (including alternative sounds for graphemes).</li><li>• To read Y1 common exception words (noting unusual links between spelling and sounds).</li><li>• To read polysyllabic words containing taught grapheme, phoneme correspondence (GPCs).</li><li>• To read common suffixes (-s, -es, -ing, -ed, -er, -est).</li><li>• To read some words with contractions (omission).</li></ul>
Fluency	<ul style="list-style-type: none"><li>• To begin to develop some fluency and expression by pausing at full stops.</li><li>• To use pictures and text to identify and support meaning and fluency.</li></ul>	Fluency	<ul style="list-style-type: none"><li>• To use pictures and text to identify and support meaning and fluency.</li><li>• To re-read books to build fluency and confidence in word reading.</li><li>• To consider the function of punctuation whilst reading with appropriate prosody.</li><li>• To identify when reading does not make sense and self-correct.</li></ul>	Fluency	<ul style="list-style-type: none"><li>• To use pictures and text to identify and support meaning and fluency.</li><li>• To re-read books to build fluency and confidence in word reading.</li><li>• To consider the function of punctuation whilst reading with appropriate prosody.</li><li>• To identify when reading does not make sense and self-correct.</li></ul>
Retrieval	<ul style="list-style-type: none"><li>• To answer simple questions about characters.</li></ul>	Retrieval	<ul style="list-style-type: none"><li>• To retell a story/part of a story using prompts.</li><li>• To answer simple questions about characters.</li></ul>	Retrieval	<ul style="list-style-type: none"><li>• To retell a story/part of a story using prompts.</li><li>• To sequence pictures for beginning, middle and end of story.</li><li>• To answer simple questions about characters.</li></ul>
Inference	<ul style="list-style-type: none"><li>• To predict whether a book will be a story or non-fiction based on the cover and title.</li></ul>	Inference	<ul style="list-style-type: none"><li>• To predict whether a book will be a story or non-fiction based on the cover and title.</li><li>• To predict what might happen based upon what has been read so far.</li><li>• To begin to make simple inferences using pictures and text.</li></ul>	Inference	<ul style="list-style-type: none"><li>• To predict whether a book will be a story or non-fiction based on the cover and title.</li><li>• To predict what might happen based upon what has been read so far.</li><li>• To begin to make simple inferences using pictures and text.</li></ul>
Reader Response	<ul style="list-style-type: none"><li>• To use front cover, book title, illustrations and key words to make reading choices (oral response to why they have chosen a book).</li></ul>	Reader Response	<ul style="list-style-type: none"><li>• To use front cover, book title, illustrations and key words to make reading choices (oral response to why they have chosen a book).</li><li>• To begin to express opinions about main events and characters in stories.</li></ul>	Reader Response	<ul style="list-style-type: none"><li>• To make links between the text being read and other known texts.</li><li>• To use front cover, book title, illustrations and key words to make reading choices (oral response to why they have chosen a book).</li><li>• To begin to express opinions about main events and characters in stories.</li></ul>
Vocabulary	<ul style="list-style-type: none"><li>• To identify interesting words and new vocabulary.</li></ul>	Vocabulary	<ul style="list-style-type: none"><li>• To discuss word meaning and link new meanings to already known words.</li><li>• To identify interesting words and new vocabulary.</li></ul>	Vocabulary	<ul style="list-style-type: none"><li>• To discuss word meaning and link new meanings to already known words.</li><li>• To identify interesting words and new vocabulary.</li></ul>
Poetry	<ul style="list-style-type: none"><li>• To recite some simple poems by heart.</li></ul>	Poetry	<ul style="list-style-type: none"><li>• To recite some simple poems by heart.</li></ul>	Poetry	<ul style="list-style-type: none"><li>• To recite some simple poems by heart.</li></ul>
Non-Fiction	<ul style="list-style-type: none"><li>• To explore differences between fiction and non-fiction books.</li></ul>	Non-Fiction	<ul style="list-style-type: none"><li>• To explore differences between fiction and non-fiction books.</li><li>• To talk about and respond with questions to non-fiction books.</li></ul>	Non-Fiction	<ul style="list-style-type: none"><li>• To explore differences between fiction and non-fiction books.</li><li>• To talk about and respond with questions to non-fiction books.</li></ul>