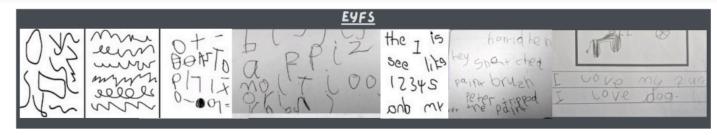
HCAT HANDWRITING EXPECTATIONS



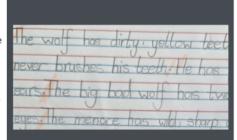
- To sit all letters on the line correctly - W20.
- To use ascenders and descenders appropriately
- To correctly form lower case letters in the correct direction (there may be an inconsistency in sizing) - W21.
- To correctly form capital letters for some names of people, places, and days of the week - W21.
- To ensure most letters are correctly formed and orientated (including lower case, capital letters and digits - although there may be some inconsistency in size) -

YEAR 1

for 1st there tall trees pink Sweets. They

- To join some letters correctly - W11, W28.
- To use appropriate spacing in relation to the size of letters - W11, W12, W28.
- To consistently form all letters and digits to the correct size, orientation. and relationship to one another - W11, W28.
- To write legibly W11, W28.

YEAR 2



YEAR 3

- To join appropriate letters- W19.
- To space writing sufficiently so that ascenders and descenders do not meet - W21.
- To form letters with consistent size and formation - W20.
- To form capital letters in the correct size in relation to lower case letters -
- To produce legible writing - W21.

- book of the dead · A share trice papyrus seroll
- room sarcaphagus

To consistently join appropriate letters -W18.

- To ensure writing is spaced sufficiently so that ascenders and descenders do not meet - W19.
- To consistently form all letters and digits in the correct size, orientation, and relationship to one another - W19, W20, W21.
- To ensure writing is legible and is becoming increasingly fluent - W18, W20, W21.

YEAR 4

Gunnar and Bjorn father's intricately suddenly, there was and his Wolf man

greated with a devasting of had been burned to askes. assembling the top best of

YEAR 5

- To make accurate choices about whether to join handwriting or print letters (e.g. to label a diagram) - W21.
- To produce fluent, legible writing. (Quality may not be maintained when writing at speed) - W21.

trapped. Herculious din shivering sline in the g Herculies Chis other name hear a distant snore Her culious sham up to He could taste the hu

YEAR 6

- To make accurate choices about whether to join handwriting or print letters (e.g. to label a diagram) - W16.
- To produce consistently legible and fluent writing, with a personal style -
- To maintain quality in handwriting when writing for a sustained period and at speed - W16.

Acold shock went through their body green dow seemed strangly inviting; closer. Suddenly, a slimy hand grabbe of their kg and pulled them down. you could call it one was certainly to a human, but something else. packet was thirring. As hard as pas kicked this otherworldly creature of to the surface not pausing to : monster was chasing them. When t first gulp of air, they fett too call they were in mortal peril. Maube the

