

Early Years @ HCAT

Outline of planning in EYFS.



1: The EYFS Framework



- Overview of the statutory requirements and guidelines for early years education.

The Early Years Foundation Stage (EYFS) statutory framework is a government document that all schools in England must follow. It sets standards for the learning, development, and care of your child from birth to 5 years old. The standards ensure your child will learn and develop well and are kept healthy and safe.

https://assets.publishing.service.gov.uk/media/65aa5e42ed27ca001327b2c7/EYFS_statutory_framework_for_group_and_school_based_providers.pdf

2: Development Matters

Non-statutory guidance that supports the delivery of the EYFS learning and development requirements. **THIS IS NOT OUR CURRICULUM.** Our curriculum takes into account outcomes suggested on development matters.



3: HCAT EYFS Curriculum

Sets objectives & outcomes for each area of learning. Progressive and dove tails into the whole school curriculum

The EYFS framework consists of seven areas of learning and development. There are three prime areas of learning, which lay the foundations for children's success in all other areas of learning and of life.

3 PRIME AREAS

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

There are four specific areas of learning, through which the prime areas are strengthened and applied:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

4 SPECIFIC AREAS

Nursery Literacy Curriculum



Nursery Maths Curriculum



Nursery Wider Curriculum



FS2 Literacy Curriculum



FS2 Maths Curriculum



FS2 Wider Curriculum



HCAT Foundation Progression Documents - HCAT SharePoint



HCAT Curriculum Progression Documents - HCAT SharePoint



Early Years Teams use the children's needs and interests to plan and facilitate challenging enquiry based learning experiences and opportunities.

4: Planning Documents



FS2 Vocabulary



FS1 Vocabulary

These planning templates are **non-negotiable** but need to be developed at school level.



FS2 PPT Example



FS2 Planning Doc



FS1 Planning Doc

Short Term Planning (Weekly/Daily Plans)

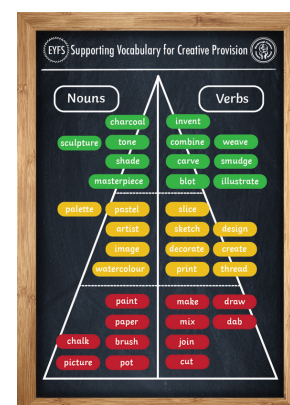


Long-Term Planning (Excel Document)

5: Provision Planning

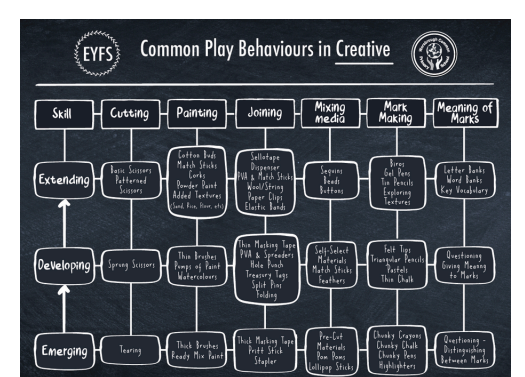
Vocabulary Pyramids:

- How is the vocabulary mapped out?
- How is vocabulary progressive between FS1 and FS2?



Skills Planning

- How is each skill progressed?
- How is the skill developed?



6: Assessment Records

- Ongoing assessments to monitor children's progress uploaded onto learning journeys (Seesaw)
- Summative assessments at key points see assessment policy.



Assessment Policy

Summative Assessment is added to Arbor. See 'How to Guide'



Speaking



Number



Managing Self

Objective Led Planning:

- Are you aware of what is happening now and what is coming next?
- How will you adapt future learning?
- How can you recap prior knowledge form previously?

KEY TAKEAWAYS:

CHILD CENTRED APPROACH

CREATE A SENSE OF PRIDE AND ENTHUSIASM FOR YOUR ENVIRONMENT TO ENGAGE PUPILS

OBJECTIVE LED PLANNING (OLP's)