



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">• Subscription to GetSet4PE to support teaching; high quality PE planning and resources adapted and taught by all teaching staff.• PE resources were maintained and updated to ensure all areas of PE were suitable resourced.	<ul style="list-style-type: none">• Pupils engaged and excited about PE lessons.• Increased participation and enjoyment in physical activity/sport across school.	<ul style="list-style-type: none">• GetSet4PE used in all key stages including FS.• Staff Voice – initial feedback about the scheme was positive.• PE audit completed by PE coordinator and equipment replenished as required.
<ul style="list-style-type: none">• PSP Sports Provision Package – Weekly PSP Inter-School Competitions.• Participation in Barnsley School Games events: Compete; Inspire & Engage; Develop & Play.	<ul style="list-style-type: none">• Increased percentage of children participating in inter and intra competitions.• A collaboration schools' PE competition framework.• Children gaining the experience of competing against other pupils and	<ul style="list-style-type: none">• We entered the weekly PSP events/competitions and this had a beneficial impact on children across school, particularly their enjoyment and confidence.• We had two teams who qualified for the South Yorkshire School

<ul style="list-style-type: none"> Totally Runnable – Collaborative Review to evaluate the Gender Sport Gap at Summer Lane Primary School. 	<p>understanding what it is to part of a team.</p> <ul style="list-style-type: none"> Mass participation events; children engaged and experiencing different sports. Developing confident children when competing against class members/other schools. Completed a fitness and confidence benchmarking exercise (Challenge Run). There was a small gap between distances covered by girls compared to boys. Boys may have run further, in some or even most year groups but gaps were below 5%. Girls and Sport Workshop Stereotypes in Sport Boys' Workshop Combatting gender stereotypes was seen as an important part of pupil's development. Totally Kickable Year 4 Girls – promoted girls' football. 	<p>Games Y3/4 Orienteering Finals and a team who qualified for the South Yorkshire School Games Y5/6 Tennis Finals.</p> <ul style="list-style-type: none"> The KS1 and KS2 SEND team qualified for the School Games Primary Panathlon Final. PE and sport at Summer Lane develops the whole person including thinking, social and personal skills. Summer Lanes biggest strength was 'Competition attendance and achievement (see above). Attendance at competitions is equal between girls and boys. Girls and boys reach the same competitive levels without a difference in skill or performance expectations.
---	--	--

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Embed GetSet4PE; delivery of high quality PE lessons across the whole school.</p> <p>Increase range of sports and activities offered in PE lessons.</p> <p>Engage all pupils in PE lessons and provide lessons that challenge all pupils.</p> <p>In lessons, provide targeted support to encourage least active children.</p> <p>Monitoring use of scheme and whole school PE coverage to ensure children</p>	<p>All teachers, including EYFS as they deliver FS1 and FS2 PE.</p> <p>Children receive better teaching of the PE curriculum.</p> <p>Impacts teaching staff as the delivery of PE is better.</p> <p>PE Lead knows where children are from accurate assessments made online on GetSet4PE.</p> <p>Accurate, ongoing assessment ensures children 'Working Towards' can be identified and targeted in lessons.</p> <p>Pupils as they get a broad and varied, high quality curriculum.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All teachers using and adapting the lessons plans to meet the needs of the children in the class. Additional resources (Knowledge Organisers, handouts and videos) used to support lessons and deliver of PE.</p> <p>GetSet4PE set up and ready for future years.</p> <p>Increased range of activities offered in PE lessons.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sport activities.</p>	<p>Subscription to GetSet4PE £495</p> <p>New equipment purchased £2400</p>

are taught a range of progressive skills.			Staff are more confident in their delivery of PE lessons.	
Offer our pupils the opportunity to participate in a broader range of activities within school.	Staff and children.	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p><u>Y1 to Y6:</u> Skipping School Yoga</p>	<p>Continued progression of all pupils during curriculum PE lessons.</p> <p>Pupils learning additional skills.</p> <p>Y6 Young Leaders and two SMSAs completed additional skipping training to lead skipping at lunchtimes.</p> <p>Skipping will continue to be timetabled as a playtime and lunchtime activity.</p> <p>Mind-body benefits of yoga for children.</p>	£775
National College Webinar	PE Coordinator to keep up to date with changes and new initiatives.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE	Practical and theory CPD (keynote speakers and interactive	£420

<p>Attendance at the Barnsley PE Conference.</p> <p>Barnsley Active Schools/PE Coordinator Networking Events</p>		<p>and sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>workshops).</p> <p>Networking to support best practice and strategies to enhance PE, Sport and physical activity provision in school.</p> <p>Receiving the most up to date information from local specialists to feedback to school, SLT and direct to pupils.</p> <p>Knowledge of staff improved.</p>	
<p>CPD for teachers</p> <ul style="list-style-type: none"> • Dance CPD • Yoga CPD • Football CPD 	<p>Staff - CPD opportunities provided.</p> <p>Confidence in delivering PE lessons improved.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Teachers are more confident to deliver effective PE that supports pupils' learning. Yoga was a new unit and taught from Y1 to Y6. Positive feedback about yoga from both staff and children. Further staff</p>	£557

Lunchtime sports club	<p>All children have the opportunity to join in the activities.</p> <p>Y6 Young Leaders training and support in their role (ongoing).</p>	Key indicator 2: Engagement of all pupils in regular physical activity.	<p>CPD next academic year. Potential and interest to run yoga as an after-school club.</p> <p>Increase in pupil participation at lunchtimes.</p> <p>Autumn Term – Children taking part in structured lunchtime sessions twice a week (Mondays and Fridays) with NLY Community Sport Coach.</p> <p>KS1 children joining in playground games and activities with Y6 Young Leaders.</p> <p>Y6 Young Leaders completed training with Barnsley FC Community Trust in September and received additional support by working alongside NLY</p>	NLY Community Sport £900
-----------------------	---	---	--	--------------------------

Girls Only After School Football Club	<p>KS2 Girls: To continue to promote girls' football.</p> <p>* Continuing on from the Premier League Primary Stars Programme.</p> <p>* Some differences between girls and boys in confidence, participation or performance in PE, school sport and physical activity (Gender Sports Gap Report 2022-2023).</p>	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	<p>Community Sport throughout the Autumn Term.</p> <p>The girls get extra high quality football coaching after school. The girls love the football sessions!</p>	Barnsley FC Community Trust £440
<p>Provide a broad and varied range of events for all children.</p> <p>Weekly PSP Inter-School Competitions</p> <p>SGO events</p>	All pupils.	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Increased percentage of children participating in inter and intra competitions. Wide range of inclusive sporting provisions and competitions</p>	<p>PSP Annual Sports Provision £1000</p> <p>Competition support (NLY Community Sport) £270</p> <p>Transport as and</p>

Provide opportunities for pupils with SEND, the least active and the least confident to attend competitions, festivals and events.	KS1 and KS2 SEND children. Identify pupils who would benefit from certain events.		provided. Develop confident children when competing against class members/other schools. An increased number of SEND children have attended events. Our pupils love representing Summer Lane Primary School at events.	when required. £1330 £300
Sports Day	All KS1 and KS2 children.	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Provided a fully inclusive sports day for all KS1 and KS2 pupils.	
KS2 Sports Day at Dorothy Hyman (additional event)	Selected KS2 children.	Key indicator 5: Increased participation in competitive sport.	Increased participation and enjoyment in physical activity/sport across school. An additional competition for children who have excelled in athletics	£584

New sports kit to add to previous and replace old ones.	Children all look the same when attending events in new kit.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport.	this academic year. Helped to promote good sportsmanship and team spirit when children representing Summer Lane at events.	£267
Ensure PE and school sport are visible in the school (assemblies, school website, Twitter Page, social media and recognition of pupils).	Whole school	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Teachers/pupils enjoying PE lessons and teaching/learning to a high quality. Frequent sporting assemblies to celebrate teams' and individual successes and achievements. PE lessons and sporting successes regularly shared on Twitter. Sports Day celebration	£125

<p>Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</p> <ul style="list-style-type: none"> - Networking - CPD/Team-teaching sessions - Monitoring of PE across school - PE Intervention - Maximising 	Whole School	Key Indicators 1-5.	<p>and medals.</p> <p>Attended the PSP Sports Award Presentation at the end of the academic year.</p> <p>Increase in pupils accessing sport.</p> <p>High levels of engagement in PE and sporting activities across school.</p> <p>New school staff supported in the delivery of PE resulting in increased confidence in the subject.</p> <p>Knowledge and confidence of all staff improved.</p> <p>Increase in quality of teaching and learning in PE, especially</p>	£2190
---	--------------	---------------------	---	-------

opportunities for pupils with SEND and pushing the gifted and talented at PE.			supporting the needs of SEND children. Year 3 PE Intervention to support transition into KS2.	
---	--	--	--	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Subscription to GetSet4PE. Each year group will complete 12 Schemes of Work (EYFS: 6 Schemes of Work). These physical activities and sports are all from different strands of the PE National Curriculum ensuring each pupil works on all areas of the National Curriculum each and every year. New sports/physical activities introduced and equipment purchased. PSP Sports Provision Package – Weekly PSP Inter-School Competitions. 	<ul style="list-style-type: none"> Curriculum embedded; increased participation and enjoyment in PE and sport across school. PE lessons challenge pupils and provide targeted support to encourage least active children. Lessons progressive and build on previous skills taught to widen the children's knowledge. New equipment supported children's development across a range of activities. All lessons delivered with high quality resources. Continued participation at a range of sports events and competitions. 	<ul style="list-style-type: none"> Staff voice – positive feedback about GetSet4PE. Good lesson plans with helpful teaching notes about how to teach children specific skills which are well-resourced with videos, demonstration cards, etc. Skipping School Fun Day was a huge success and extremely popular with all the children. Over the Summer Term, the Y6 Young Leaders and SMSAs have enjoyed leading skipping activities and games at lunchtimes. Positive feedback from staff and children about the Yoga Schemes of Work. All our pupils love representing the school and competing against

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	58%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	61%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	97%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We have used professional swimming teachers for this role.

Signed off by:

Head Teacher:	Rob Smith
Subject Leader or the individual responsible for the Primary PE and sport premium:	Katy Cawley (PE Coordinator) and Rob Smith
Governor:	
Date:	26 th July 2024