

## SUMMER LANE STRONG STARTS

## Our Community Pledge

A pledge is a solemn promise. Our 'Strong Starts' have come directly from consultation with our children as part of our aim to give the best experiences and opportunities they can have in life.

We want to give our children experiences to cherish and to help develop happy, ambitious individuals. The experiences are designed to build aspiration and to give our children future interests - an experience to educate, empower and inspire.

Our pledges have been developed to broaden our children's horizons – opening their eyes to the myriad of careers they might pursue.

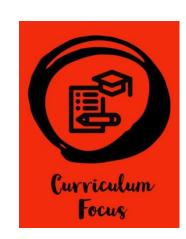




At Summer Lane Primary School, we are dedicated to creating an environment where every student thrives. Our aim is to nurture confident, lifelong learners who embrace resilience, take pride in their accomplishments, and actively contribute to the world around them. In order to achieve this, we have five key areas of experience that enrich children's life experiences, broaden their horizons and motivate their aspirations. By providing a rich diet of experiences for students as part of our school offer, we nurture the whole child and provide the 'Strong Starts' on the journey to adulthood.



These experiences encourage children to build an enduring connection with the world around them, building up essential skills that will stay with children for life.



Educational visits have substantial benefits to the education and development of children. For many, they offer opportunities to enrich learning experiences



Visits that build on the children's understanding of the range of faiths and cultures that compromise our society.

A fundamental British
Value to build a mutual
respect of other religions
and cultures.



Attending live performances exposes children to new crowds and environments. It helps to develop a sense of belonging and build emotional intelligence and appreciation for performance.



Building community and social connections within our locality assists in boosting children's confidence whilst interacting with others who differ from them in age, belief, occupation and a myriad of other ways

Year Group	Key Area		Autumn Term	Spring Term	Summer Term
Reception	Lifetime Experiences		Soft Play: PlayMania Visit (Transition)	Picnic at the Park: Locke Park	
	Curriculum Focus (Subject)		People, Places & Community  Little World Role Play  Little City in School		Understanding the World Science Museum Visit Magna
	People & Places of Worship			Place of Worship Intro St Paul's Church	
	Sports & Arts Performance				<u>Arts</u> Concerteenies Performance
	Community Links			Post Office & Post People: Understanding how to post a letter	
	Lifetime Experiences		Farm Visit: Cannon Hall Farm	Balance Bike Session	
	Y1/2 Cycle A	Curriculum Focus (Subject)		Science Living Things & their Habitats The Deep Aquarium: Workshop	
Year 1		People & Places of Worship	Christianity & Islam Wakefield Cathedral & Jamia Masjid Swafia Mosque (Wakefield)		
		Sports & Arts Performance		<u>Sport</u> Barnsley Football Match	
		Community Links			Volunteering School Community Garden

Year 2	Lifetime Experiences				Seaside Adventure: Whitby
	Y1/2 Cycle B	Curriculum Focus (Subject)		Art Sculptures: Discuss and Experiment Yorkshire Sculpture Park Workshop	
		People & Places of Worship	<u>Christianity &amp; Islam</u> Assembly/Workshop by a Religious Leader		
		Sports & Arts Performance	<u>Arts</u> Christmas Pantomime		
		Community Links	Library Visit: Library @the Lightbox		
	Lifetime Experiences		Meal in a Restaurant  Promoting manners & etiquette		
	Y3/4 Cycle A	Curriculum Focus (Subject)		Art  Express Yourself  Portraits and Self Identify:  Cooper Gallery	<u>Computing</u> Algorithm and Programme  National Video Game Museum
Year 3		People & Places of Worship			Hinduism & Sikhism Shree Laxmi Narayan Mandir and Singh Sabha Gurdwara (Bradford)
		Sports & Arts Performance	<u>Sport</u> Ice Hockey Visit		
		Community Links			<u>Volunteering</u> Community Garden

Year 4	Lifetime Experiences		Primary Enterprise Project		School Sleepover: Camping in the Hall
	Y3/4 Cycle B	Curriculum Focus (Subject)	<u>Geography</u> <i>Rivers</i> Local Fieldwork Self-Led Visit	History Barnsley: A Town Built on Coal Experience Barnsley Miner's Strike & Coal Mining Loan Box	
		People & Places of Worship			<u>Hinduism &amp; Sikhism</u> Assembly/Workshop by a Religious Leader
		Sports & Arts Performance		<u>Arts</u> Theatre Show (Wakefield/Sheffield)	
		Community Links	<u>Community Cohesion</u> Harvest Festival: Food Bank Collections		
	Lifetime Experiences		Bikeability	Trip to the Capital: London Residential	
	Y5/6 Cycle A	Curriculum Focus (Subject)	<u>DT</u> <i>Textiles Printing</i> Look, Make, Print: Cooper Gallery	Science  Earth and Space  After School Stargazing Event  Children and Families	<u>History</u> Ancient Mayan York Chocolate Story
Year 5		People & Places of Worship		Judaism & Buddhism Sanai Synagogue and Jamyang Buddhist Centre (Leeds)	
		Sports & Arts Performance			<u>Sport</u> Headingley YCCC T20 Blast
		Community Links	Care Home Carol Concert Performance		

Year 6	Lifetime Experiences		Crucial Crew: Life Skills	Outdoor Adventure Stay: Tower Wood Residential (Windermere)	Careers Week and Workshops
	Y5/6 Cycle B	Curriculum Focus (Subject)		<u>History</u> War and Refugees  Barnsley Museum Online  Workshop	PD & RSHE  Barnsley College –  Understanding the role of  further education
		People & Places of Worship		Judaism & Buddhism Assembly/Workshop by a Religious Leader	
		Sports & Arts Performance			
		Community Links	<u>Volunteering</u> Asda: Community Bag Packing		Enterprise Day
Whole School	Lifetime Experiences		Road Safety	Water Safety	Private Cinema Screening: Cineworld Barnsley
	Curriculum Focus (Subject)			Science Amazelab Workshops FS2/KS1 & KS2	<u>Literature</u> Author Visit and Workshop FS2/KS1 & KS2
	People & Places of Worship		Christingle Chapel Service		
	Sports & Arts Performance				Live Music Concert
	Community Links		Community Coffee and Carol Concert	Summer Lane Community Day: DIY Across School	Summer Fayre/Concert